HOUSE BILL No. 1338

DIGEST OF INTRODUCED BILL

Citations Affected: IC 20-31-12.

Synopsis: School improvement progress and awards. Establishes additional criteria for determining a school's improvement compared with the school's performance in previous years. Provides a graduated series of awards based on improvement.

Effective: July 1, 2006.

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January 10, 2006, read first time and referred to Committee on Education.



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Second Regular Session 114th General Assembly (2006)

PRINTING CODE. Amendments: Whenever an existing statute (or a section of the Indiana Constitution) is being amended, the text of the existing provision will appear in this style type, additions will appear in this style type, and deletions will appear in this style type.

Additions: Whenever a new statutory provision is being enacted (or a new constitutional provision adopted), the text of the new provision will appear in **this style type**. Also, the word **NEW** will appear in that style type in the introductory clause of each SECTION that adds a new provision to the Indiana Code or the Indiana Constitution.

Conflict reconciliation: Text in a statute in *this style type* or *this style type* reconciles conflicts between statutes enacted by the 2005 Regular Session of the General Assembly.

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HOUSE BILL No. 1338

A BILL FOR AN ACT to amend the Indiana Code concerning education.

Be it enacted by the General Assembly of the State of Indiana:

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1	SECTION 1. IC 20-31-12 IS ADDED TO THE INDIANA CODE
2	AS A NEW CHAPTER TO READ AS FOLLOWS [EFFECTIVE
3	JULY 1, 2006]:

Chapter 12. Additional School Improvement Criteria and Awards

- Sec. 1. As used in this chapter, the following terms have the following meanings:
 - (1) "Graduation rate" has the meaning set forth in IC 20-26-13-6.
 - (2) "High achieving" means a score that is in the ninetieth percentile or above on a section of the ISTEP program test.
 - (3) "Professional development" refers to activities that conform to the requirements set forth in IC 20-20-31.
 - (4) "Program" refers to the school improvement award program established by section 2 of this chapter.
- Sec. 2. The school improvement award program is established to reward schools that show improvement over previous years'



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1	academic performance with a graduated series of awards.	
2	Sec. 3. (a) The department shall administer the program.	
3	(b) In addition to money appropriated by the general assembly,	
4	the department may use gifts and grants to provide funding for	
5	awards under this chapter.	
6	Sec. 4. In addition to an assessment of improvement under	
7	IC 20-31-8-1, a school shall have the school's progress in school	
8	improvement determined by comparing the following performance	
9	factors with the same performance factors for the school in	
10	previous years:	1
11	(1) ISTEP scores, with the scores for the following categories	
12	of students reported and compared separately:	`
13	(A) Special education.	
14	(B) Limited English proficiency.	
15	(C) Students receiving free or reduced price lunch under	
16	the national school lunch program.	4
17	(D) High achieving.	
18	(2) For high schools, graduation rates.	
19	Sec. 5. In addition to grants and awards received under	
20	IC 20-31-7 and IC 20-31-11, a participating school's progress in	
21	school improvement may be recognized with the following awards:	
22	(1) Increased flexibility in providing professional	
23	development, including the use of full days for professional	
24	development activities.	
25	(2) Funding for teacher mentor stipends.	
26	(3) Funding for teacher bonuses.	
27	Sec. 6. (a) A school that shows improvement in one (1)	1
28	performance factor under section 4 of this chapter is eligible for	,
29	one (1) award under section 5 of this chapter.	
30	(b) A school that shows improvement in:	
31	(1) both performance factors under section 4 of this chapter;	
32	or	
33	(2) two (2) student categories under section 4(1) of this	
34	chapter;	
35	is eligible for two (2) awards under section 5 of this chapter.	
36	(c) A school that shows improvement in:	
37	(1) both performance factors under section 4 of this chapter,	
38	with two (2) or more student categories under section 4(1) of	
39	this chapter showing improvement; or	
40	(2) at least three (3) student categories under section 4(1) of	
41	this chapter;	
42	is eligible for three (3) awards under section 5 of this chapter.	



(d) A school may select the award or awards the school receives.

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